



## COURSE OUTLINE: NSW116 - SEMINAR 1B

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Approved: Karen Hudson - Dean

<b>Course Code: Title</b>	NSW116: FIELDWORK SEMINAR 1B
<b>Program Number: Name</b>	
<b>Department:</b>	SOCIAL SERV. WKR. - INDIGENOUS
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	Fieldwork Seminar 1B provides the students with an opportunity to meet as a group to share their fieldwork experience. This course is designed to integrate students' increased awareness and understanding of professional self, workplace expectations, ethics and professionalism. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.
<b>Total Credits:</b>	1
<b>Hours/Week:</b>	1
<b>Total Hours:</b>	14
<b>Prerequisites:</b>	NSW105, NSW106
<b>Corequisites:</b>	NSW120
<b>This course is a pre-requisite for:</b>	NSW215, NSW220, NSW225, NSW250, NSW253
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 50%, D



A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

A Field Guide for Social Workers: An Integrated Approach by Larkin, Shelagh  
 Publisher: Cognella Academic Publishing Edition: 2nd edition  
 ISBN: 9781793556509

A Practicum Guide for Social Workers: An Integrated Approach by Larkin, Shelagh  
 Publisher: Cognella Academic Publishing Edition: 2nd revised edition  
 ISBN: 9798823337373

If first book above is unavailable, this revised version can be used instead

Privacy Toolkit for Social Workers and Social Service Workers by OCSWSSW  
[https://www.ocswssw.org/wp-content/uploads/OCSWSSW-PHIPA-Toolkit-ENG\\_FINAL-3.pdf](https://www.ocswssw.org/wp-content/uploads/OCSWSSW-PHIPA-Toolkit-ENG_FINAL-3.pdf)

Code of Ethics and Standards of Practice by OCSWSSW  
<https://www.ocswssw.org/ocswssw-resources/code-of-ethics-and-standards-of-practice/>

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (i.e.: peers, agencies, etc.)	1.1. Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with the client population, staff and collaterals. 1.2. Complete relevant written reports, summaries, case recordings etc. 1.3. Develop an understanding of the use of non-verbal communication.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Identify and evaluate goals, plans and barriers experienced by members of the community in need.	2.1. Become familiar with identifying client-centered goals. 2.2. Become familiar with service plans. 2.3. Identify obstacles/barriers and demonstrate an ability to modify services.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Shape and adapt to any professional setting as an informed and active participant of the helping team.	3.1. Interact and develop a working and respectful relationships with staff. 3.2. Initiate feedback and ask for direction when necessary. 3.3. Demonstrate initiative in completing tasks. 3.4. Demonstrate a professional appearance appropriate to the placement setting.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Develop a productive and informed use of the various types of supervision in the workplace including but not limited to individual, group, and peer supervision.	4.1. Initiate, seek and utilize the support and guidance of the field supervisor. 4.2. Comprehend the use of peer supervision/consultation. 4.3. Clearly communicate needs, concerns and positive aspects with field supervisor, staff and peers.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Identify ethical questions	5.1. Define and identify potential ethical dilemmas.



and dilemmas that arise most frequently and articulate various ethical positions and principles that apply.

5.2. Adhere to the teaching of the Seven Grandfathers when interacting with clients and staff.  
5.3. Develop an awareness of personal and professional boundaries.  
5.4. Apply the ethics and professional standards of the social services field.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Agency Profile Presentation	10%
Ethical Dilemmas Assignment	25%
Evaluating Your Group Participation Exercise	15%
Journals	20%
Knowledge Bundle: Reflection and Sharing Circles	10%
Policy, Theories and Models in the Field Paper	20%

**Date:**

June 24, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

